

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT  
 STUDENT LITERACY PROFILE  
EMERGENT READERS  
 LEVEL A-C

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

INDICATORS	Date: _____	Date: _____	Date: _____	Date: _____	COMMENTS
	Level: _____	Level: _____	Level: _____	Level: _____	
	√ indicates instructional focus X indicates student is proficient at level				
<b>ORAL READING:</b>					
Student monitors using known words					
Student problem-solves unknown words by using beginning letter/sound relationships, pictures, and language structure					
Student confirms word choice by using beginning letter/sound relationships, pictures, and language structure					
Student self-corrects miscues					
<b>PRINTED LANGUAGE CONCEPTS:</b>					
Student reads from left to right					
Student understands concept of a letter					
Student understands concept of a word					
Student understands concept of first letter of a word					
Student understands concept of last letter of a word					
Student understands concept of the term <i>begins</i>					
Student understands concept of the term <i>ends</i>					
Student understands concept of the term <i>letter</i>					
Student understands concept of the term <i>sound</i>					
Student uses one-to-one correspondence					
<b>COMPREHENSION:</b>					
<i>Previewing:</i>					
Student creates a story from illustrations					
Student previews a book before reading					
<i>Retelling (fiction):</i>					
Student retells familiar stories					
Student understands the elements of a good retelling					
Student creates and uses story maps to aid retelling					
Student retells a story in sequence					
Student uses characters' names when retelling a story					
Student uses key language/vocabulary from the text in a retelling					
<i>Retelling (non-fiction):</i>					
Student retells the ideas and facts presented in an informational text					
Student identifies important information (key ideas and facts) to include in a retelling					
Student retells information in a logical order					
Student uses key vocabulary/language from the text in a retelling					
Student refers to the text for specific information					
<i>Nonfiction Text Features :</i>					
Student begins to identify organization features of text such as title, photograph, contents, charts, graphs					
<i>Strategies:</i>					
Student begins to use comprehension strategies to aid in constructing meaning from text (fiction, nonfiction)...					
Makes and confirms predictions					
Makes connections:					
• text-to-self					
• text-to-text					
• text-to-world					
Visualizes					
Infers					
Asks questions					
Summarizes					
<i>Speaking/Listening:</i>					
Student listens and focuses attention for appropriate period of time					
Student speaks in front of class to share information or experiences					